

Section I: Language Study

Q.1) (A1) Do as directed. (any four) [04]

- (1) Make a meaningful sentence by using the following phrase:
for the betterment of humanity 1
- (2) Write two compound words. 1
- (3) Write a pair of homophones and frame two sentences to show the difference in their meanings. 1
- (4) Make two words using minimum 4 letters or more from the given word:
questioningly 1
- (5) Identify the type of sentence: **What a generous man Mr. Tony is!** 1

(A2) Do as directed. (any two) [04]

- (1) I was the most important person. (Change into Positive & Comparative Degree) 2
- (2) "Here comes someone running," said the hermit, "let us see who it is."
(Rewrite as reported speech) 2
- (3) Mary Kom is the world's Boxing Champion. She was born in Kangthei.
(Rewrite as a compound sentence) 2

(B) Do as directed. (any one) [02]

- (1) Use the correct modal auxiliary. 2
 - (a) _____ I enter the class?
 - (b) The blood _____ not stop flowing.
- (2) Identify the clauses and state its kind. 2
 - (a) He will be remembered as a war hero who led a young IAF during the Indo-Pak war.
 - (b) He said that his most outstanding contribution was during the war.

SECTION II : TEXTUAL PASSAGES

Q.2) (A) Read the extract carefully and do the activities. [10]

(A1) Complete the following statements: 2

- (a) Anyhow, this _____.
- (b) The only difficulty about miracles is that _____.
- (c) _____ fire into me.
- (d) The Dauphin is in _____.

Robert : She says you, Jack and Dick have offered to go with her. What for? Do you take her crazy idea of going to the Dauphin seriously?

Poulengey : (*Slowly*) There is something about her. It may be worth trying.

Robert : Oh, come on Polly! You must be out of your mind!

Poulengey : (*Unmoved*) What is wrong with it ? The Dauphin is in Chinon, like a rat in a corner, except that he won't fight. The English will take Orleans. He'll not be able to stop them.

Robert : He beat the English the year before last at Montargis. I was with him.

Poulengy : But his men are cowed and now he can't work miracles. And I tell you that nothing can save our side now but a miracle.

Robert : Miracles are all right, Polly. The only difficulty about them is that they don't happen nowadays.

Poulengy : I used to think so. I'm not so sure now. There is something about her. I think the girl herself is a bit of a miracle. Anyhow, this is our last chance. Let's see what she can do.

Robert : (*Wavering*) You really think that?

Poulengy : (*Turning*) Is there anything else left for us to think? Let's take a chance. Her words have put fire into me.

Robert : (*Giving up*) Whew! You're as mad as she is.

Poulengy : (*Obstinately*) We want a few mad people now. See where the same ones have landed us!

(A2) Answer the following questions:

2

- (a) Who was in Chinon?
- (b) Who offered to go with the girl?
- (c) Who was a bit of a miracle?
- (d) What is Polly's full name?

(A3) Form adjectives from:

2

- (a) miracle
- (b) mind
- (c) worth
- (d) think

(A4) Do as directed.

2

- (a) What is wrong with it? (**Rewrite as assertive**)
- (b) Miracles are all right. (**Identify the type of sentence**)

(A5) Explain in your own words what Poulengy thought about Joan.

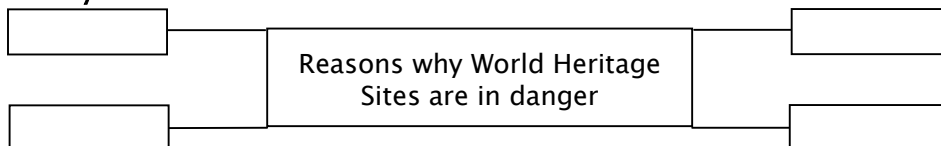
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Q.2) (B) Read the extract carefully and do the activities.

[10]

(B1) Fill in the web, with reasons why World Heritage sites are in danger of being destroyed.

2



TYPES OF WORLD HERITAGE SITES

As of 2009, there are 890 World Heritage Sites that are located in 148 countries (map). 689 of these sites are cultural and include places like the Sydney Opera House in Australia and the Historic Center of Vienna in Austria. 176 are natural and feature such locations as the U.S.'s Yellowstone and Grand Canyon National Parks. 25 of the World Heritage Sites are considered mixed i.e. natural and cultural. Peru's Machu Picchu is one of these. Italy has the highest number of World Heritage Sites with 44. India has 36 (28 cultural, 7 natural and 1 mixed) World Heritage Sites. The World Heritage Committee has divided the world's countries into five geographic zones which include (1) Africa, (2) Arab States, (3) Asia Pacific (including Australia and Oceania), (4) Europe and North America and (5) Latin America and the Caribbean.

WORLD HERITAGE SITES IN DANGER

Like many natural and historic cultural sites around the world, many World Heritage Sites are in danger of being destroyed or lost due to war, poaching, natural

disasters like earthquakes, uncontrolled urbanization, heavy tourist traffic and environmental factors like air pollution and acid rain. World Heritage Sites that are in danger are inscribed on a separate List of World Heritage Sites in Danger which allows the World Heritage Committee to allocate resources from the World Heritage Fund to that site. In addition, different plans are put into place to protect and/or restore the site. If however, a site loses the characteristics which allowed for it to be originally included on the World Heritage List, the World Heritage Committee can choose to delete the site from the list. To learn more about World Heritage Sites, visit the World Heritage Centre's website at whc.unesco.org.

(B2) List carefully the cultural, natural and mixed Heritage Sites.

2

Cultural	Natural	Mixed

(B3) (a) Pick out adjectives describing 'sites' round the world.

1

(b) Form nouns from:

1

(i) natural (ii) divided

(B4) Do as directed.

2

(a) There are 890 World Heritage sites that are located in 148 countries. **(Rewrite as simple sentence)**

(b) World Heritage sites are in danger of being destroyed. **(Add a question tag)**

(B5) According to you, what dangers are the World Heritage sites facing?

2

SECTION III: POETRY

Q.3) (A) Read the extract carefully and do the activities.

[05]

(A1) Fill in the gaps with the action of the following.

2

(a) Infant – _____ (b) Schoolboy – _____
(c) Lover – _____ (d) Soldier – _____

All the world's a stage,
And all the men and women merely players;
They have their exits and their entrances,
And one man in his time plays many parts,
His acts being seven ages. At first, the infant,
Mewling and puking in the nurse's arms.
Then the whining schoolboy, with his satchel
And shining morning face, creeping like snail
Unwillingly to school. And then the lover,
Sighing like furnace, with a woeful ballad
Made to his mistress' eyebrow. Then a soldier,
Full of strange oaths and bearded like the pard,
Jealous in honour, sudden and quick in quarrel,
Seeking the bubble reputation
Even in the cannon's mouth.

(A2) What do you have to say about the different stages of man in the extract?

2

(A3) Name and explain the figures of speech.

1

(a) They have their exits and their entrances.

(b) All the world's a stage.

Q.3) (B) Read the poem carefully and write the critical appreciation of the poem in paragraph format. Use the points given below.

[05]

Height of the Ridiculous

I wrote some lines once on a time In wondrous merry mood, And thought, as usual, men would say They were exceeding good. They were so queer, so very queer, I laughed as I would die; Albeit, in the general way, A sober man am I. I called my servant, and he came; How kind it was of him To mind a slender man like me, He of the might limb. "These to the printer," I exclaimed, And, in my humorous way,	I added (as a trifling jest,) "There'll be the devil to pay. He took the paper, and I watched, And saw him peep within At the first line he read, his face Was all upon the grin He read the next; the grin grew broad And shot from ear to ear; He read the third; a chuckling noise I now began to hear. The fourth; he broke into a roar; The fifth; his waistband split; The sixth; he burst five buttons off, And tumbled in a fit. – Oliver Wendell Holmes
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- Title
- Poet
- Theme/Central Idea
- Rhyme scheme
- Figures of speech

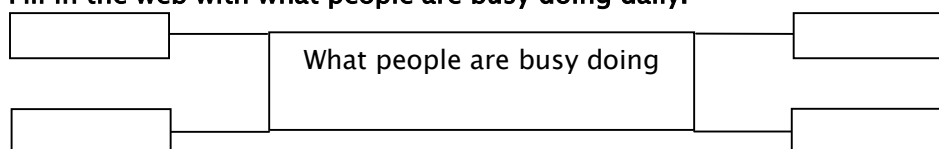
Section IV : NON-TEXTUAL PASSAGES

Q.4) (A) Read the extract carefully and do the activities.

[10]

(A1) Fill in the web with what people are busy doing daily.

2



In today's busy world, many people find that it is easy to forget about the importance of keeping fit. In the morning, they hurry off to school or to work. At the end of the day, they hurry home, have dinner, study, watch television and then the day is finished. If they continue with this kind of life-style, after a few years they start to put on weight. Their muscles are no longer strong. They begin to look and feel unhealthy. In order to have the chance to develop a healthier life-style, many people in Indian cities try to exercise regularly. Health and fitness centers are becoming increasingly popular. People find that regular fitness programmes, followed in a health club or fitness centers, keeps them fit and healthy and stops them from putting on weight. People are becoming more concerned about fitness not only because they want to feel better, they want to look better, too. Some people think that aerobics is the only form of exercise they can do in a fitness center. These are exercises which make the whole body work hard through jumping, stretching and dancing to music. But aerobics is only one of the many kinds of exercise programmes people can choose from. Most health clubs have exercise machines, swimming pools, table tennis, saunas, and other fitness

facilities. It is not necessary to join a health center to keep fit. In order to keep fit it is important to follow a regular and planned exercise programme, which includes several kinds of exercises. Playing several different sports, swimming, walking or running will give people all the exercise they need to maintain a healthy body and to help them feel and look good.

(A2) Answer the following questions.

2

- (a) How do people feel when they do not exercise?
- (b) What is needed to maintain a healthy body?
- (c) What is becoming increasingly popular today?
- (d) According to some people, what is the only form of exercise that can be done in fitness centres?

(A3) Pick out the synonyms of:

2

- (a) renowned (b) progress (c) pursue (d) persist

(A4) Do as directed.

2

- (a) These are exercises which make the whole body work hard. **(Pick out the subordinate clause and state its kind)**
- (b) It is important to follow a regular and planned exercise programme. **(Change the voice)**

(A5) What do you think happens to people who have no time for exercise?

2

Q.4) (B) Read the extract given in Q.4) (A) carefully and write a summary of it giving a suitable title.

[05]

Section V: WRITING SKILLS

Q.5) Do any one of the following:

[05]

- 1) Write a letter to your cousin narrating how you recently lost a sports tournament and what you learnt from the experience.

OR

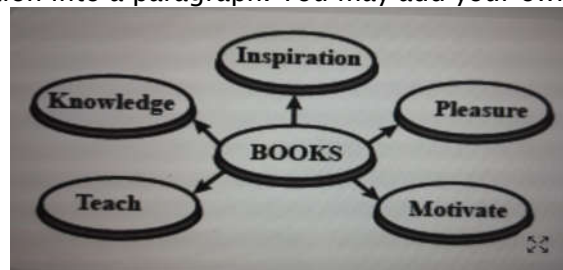
- 2) Write a letter to the Editor complaining about the noise pollution in your city after you read the following headline in the newspaper.

October 10th 2018: Mumbai – A city of noise: loud DJs, dancing, crackers, bombs

Q.6) (A) Do any one of the following:

[05]

- (A1)** Books have the power to inspire and lead us a long way in life. Observe the diagram and convert the information into a paragraph. You may add your own points.



OR

- (A2)** Present the information given below in the form of a bar graph.

A study was conducted in the state of Maharashtra to find out which type of movies people liked best. 5000 people were asked for their opinion. The results showed that maximum number of people (2200) liked movies based on romance. 1800 people said that they liked comedy films. 1200 people opted for action films and only 800 people liked to watch art films or documentaries.

Q.6) (B) Do any one of the following. [05]

(B1) All of us believe that, "Making a New- year resolution is fun". Write a counter-view on this topic.

OR

(B2) You are asked to give a speech on Children's Day. The topic is "Child Labour is a curse". Prepare an inspiring speech.

Section VI: CREATIVE WRITING

Q.7) (A) Do any one of the following. [05]

(A1) Expand on any one of the following ideas:

- (a) A rolling stone gathers no moss. (b) Empty vessels make the most sound.

OR

(A2) Your school hosted an inter-school 'Science Exhibition'. Write a report for the newspaper using the following points:

- Number of participating schools
- Student volunteers
- Working models, charts, slides
- Interesting ways of recycling
- Visitors response
- The prizes

Q.7) (B) Do any one of the following. [05]

(B1) Compose a story bearing in mind the fact that "Haste makes waste".

OR

(B2) Develop a story with the following ending. Give a suitable title.
..... And thus I could escape from a terrible trap.
