

Section I: Language Study

Q.1) (A1) Do as Directed: (any four) [04]

- (1) Use the given adverb in your own sentence: **probably** 1
- (2) Write two compound words. 1
- (3) Make two words by using 3 letters or more from the given word: **obstinately** 1
- (4) Punctuate the following sentence. 1
here comes someone running said the hermit
- (5) Fill in the blanks using the correct present participle, gerund or infinitive. 1
- (a) The king sent his physician _____ to him. (**attend**)
- (b) He spat on his hand and resumed _____. (**dig**)

(A2) Do as Directed: (any two) [04]

- (1) (a) The king brought some fresh water and gave it to him. (**Change the voice**) 1
- (b) The king was very glad to have made peace. (**Rewrite as an Exclamatory sentence**) 1
- (2) When he had dug two beds, the king stopped digging. (**Identify the clauses and state their kind**) 2
- (3) Complete the following word-chain of adjectives: 2
intelligent, t _____, _____, _____, _____,

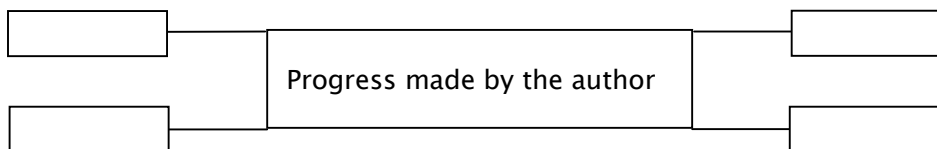
(B) Do as directed: (any one) [02]

- (1) Make two sentences of your own using the given word as noun and verb: **smile** 2
- (2) It is the highest civilian award in the U.S. (**Change into Comparative and Positive degree**) 2

Section II: Textual Passages

Q.2. (A) Read the extract carefully and do the activities. [10]

(A1) Fill in the web with progress made by the author in the last couple of decades. 2



We have made progress in the last couple of decades. We have reduced the number of out-of school children by half. We have reduced the number of child labourers by a third. We have reduced child mortality and malnutrition, and we have prevented millions of child deaths.

But, let us make no mistake, great challenges still remain.

Friends! The biggest challenge or biggest crisis knocking on the doors of humankind is fear and intolerance.

We have utterly failed our children in imparting an education. An education that gives the meaning and objective of life. An education that gives a sense of global citizenship among the youth.

I am afraid that the day is not very far away when the cumulative result of this failure, will

culminate in an unprecedented violence, and that will be suicidal for humankind.

Rights, security, hope can only be restored through education.

Young people like Malala ... I've started calling her my daughter Malala not just Malala ... So my daughter Malala and other daughters including Kayanat... in fact.. two Kayanats, and Shazia, and the daughters from Africa, and from all over the world. They are rising up and choosing peace over violence, tolerance over extremism, and courage over fear.

The solutions are emerging. But these solutions cannot be found in the deliberations in conferences alone, and cannot be found in prescriptions from a distance.

They lie in small groups and local organisations and individuals, who are confronting with the problem every day. Even if they remain unacknowledged, unrecognised and unknown to the world, the solutions are with them.

(A2) Answer the following:

2

(a) What is the biggest challenge knocking on our doors today?

(b) Whom have we failed with reference to imparting education?

(c) What can be restored through education?

(d) Who is the author referring to as his daughter?

(A3) (a) Give the antonyms of:

1

(i) tolerance (ii) nutrition

(b) Form nouns of:

1

(i) restore (ii) reduce

(A4) Do as directed.

2

(a) I am afraid that the day is not far away. (Pick out the subordinate clause and state its kind)

(b) I challenge this culture of science. (Change the voice)

(A5) What solutions, do you think, have been used to get rid of child abuse problems?

2

Q.2) (B) Read the extract carefully and do the activities.

[10]

(B1) State whether the following statements are True or False.

2

(a) The writer and his friend went to Foyot's for dinner.

(b) The writer met his friend at the play after twenty years.

(c) The writer was living in Paris twenty years ago.

(d) The writer recognized his friend immediately.

I caught sight of her at the play and in answer to her call, I went over during the interval and sat down beside her. It was long since I had last seen her and, if someone had not mentioned her name, I hardly think I would have recognised her. She addressed me brightly.

"Well, it's many years since we first met. How time does fly! We're none of us getting any younger. Do you remember the first time I saw you? You asked me to luncheon."

Did I remember?

It was twenty years ago and I was living in Paris. I had a tiny apartment and I was earning barely enough money. She had read a book of mine and had written to me about it. I answered, thanking her, and presently, I received from her another letter saying she was passing through Paris and would like to have a chat with me. But her time was limited and the only free moment she had was on the following Thursday and would I give her a little luncheon at Foyot's afterwards? Foyot's is a restaurant and it was so far beyond my means

that I had never even thought of going there. I had eighty francs (gold francs) to last me the rest of the month and a modest luncheon should not cost more than fifteen. If I cut out coffee for the next two weeks, I could manage well enough.

I answered that I would meet my friend at Foyot's on Thursday at half-past twelve. She was, in appearance, imposing rather than attractive and she gave me the impression of having more teeth, white and large and even, than were necessary for any practical purpose.

She was talkative, but since she seemed to want to talk about me, I was prepared to be an attentive listener.

I was startled when the menu was brought, for the prices were a great deal higher than I had thought. But she reassured me.

(B2) Complete the following sentences with the help of the given passage.

2

- i) The writer had only _____ to last him an entire month.
- ii) The writer met his friend in _____ after many years.
- iii) The writer was _____ when he saw the menu.
- iv) The writer had never even thought of going to _____ because it was not affordable for him.

(B3) Write your own sentences by using the following phrases.

2

- i) catch sight of
- ii) beyond one's means

(B4) Do as Directed:

- i) I knew I could not afford caviar. **(Make it affirmative)**
- ii) She was talkative. **(Rewrite as a Question)**

1

1

(B5) If someone is hosting you at a restaurant, would you choose the most expensive dish on the menu? Justify.

2

Section III: Poetry

Q.3) (A) Read the extract carefully and do the activities.

[05]

(A1) Fill in the web with what animals do not do.

2

		Animals do not		

I think I could turn and live with animals, they are
 so placid and self-contain'd
 I stand and look at them long and long.
 They do not sweat and whine about their condition,
 They do not lie awake in the dark and weep for their sins,
 They do not make me sick discussing their duty to God,
 Not one is dissatisfied, not one is demented with
 the mania of owning things.
 Not one kneels to another, nor to his kind that
 lived thousands of years ago,
 Not one is respectable or unhappy over the whole earth.
 So they show their relations to me and I accept them,
 They bring me tokens of myself, they evince

them plainly in their possession
 I wonder where they get those tokens,
 Did I pass that way huge times ago and negligently drop
 them?
 – Walt Whitman

(A2) What do you think about the poet's thoughts at the end of the poem? 2

(A3) What is the rhyme scheme of the poem? What are such poems called? 1

Q.3) (B) Read the poem carefully and write the critical appreciation of the poem in paragraph format. Use the points given below. 5

The Pulley

When God at first made Man, Having a glass of blessings standing by; Let us (said He) "pour on him all we can:" Let the worlds riches, which dispersed lie, Contract into a span. So strength first made a way; Then beauty flow'd, then wisdom, honour, pleasure: When almost all was out, God made a stay, Perceiving that alone of all His treasures Rest in the bottom lay.	For if I should (said He) Bestow this jewel also on my creature, He would adore my gifts instead of me, And rest in Nature, not the God of Nature. So both should losers be. Yet let him keep the rest, But keep them with repining restlessness: Let him be rich and weary, that at last, If goodness lead him not, yet weariness May toss him to my breast. – George Herbert
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- Title
- Poet
- Theme/Central Idea
- Rhyme scheme
- Figures of speech

Section IV: NON-TEXTUAL PASSAGE

Q.4) (A) Read the extract carefully and do the activities. [10]

(A1) Say whether true or false and correct the false statements. 2

- As blood is to the body, prayer is to the soul.
- Mother Teresa was the daughter of a prosperous engineer.
- Mother Teresa was the Principal of St. Xavier's High School, Mumbai.
- She tenderly cared for the abandoned and the sick.

Souls in search of Final blessing often went to the temple of a powerful Hindu Goddess in Calcutta. But nearby, many discovered another source of solace, a small woman, wrinkled and bent, a willing companion to the dying. She tenderly cared for the abandoned and the sick, washing their wounds, soothing their sores. "They must feel wanted and loved," Mother Teresa said.

Agnes Gonxha Boujaxhiu [Mother Teresa] was born on August 26, 1910. She was the daughter of a prosperous ethnic Albanian business contractor in Skopje (Macedonia). Then she came to India. She was the Principal of a Calcutta high school. Then she decided to serve the

poor and the downtrodden. She received the Noble Peace Prize. As her work earned fame around the world, money poured in from individual and corporate benefactors. Mother Teresa never worried about finding the many expanding activities of her order. "The Lord sends it", she once said – "We do his work, He provides the means."

Mother Teresa said, "I can tell you about my path, but I'm only a little wire. God is the power. I always begin my prayer in silence. It is in the silence of the heart that God speaks. We need to listen because it is not what we say but what he says to us and through us that matters. As blood is to the body, prayer is to the soul."

(A2) Fill in the blanks with correct information. 2

- (a) Mother Teresa's name: _____ (b) Date of birth: _____
(c) Father's profession: _____ (d) Award received: _____

(A3) (a) Pick out any two adjectives describing Mother Teresa. 1

(b) Give the antonyms of: 1

- (i) curse (ii) contracting

(A4) Do as directed. 2

(a) I always begin my prayer in silence. (Use the adverb form of the underlined words)

(b) I am only a little wire. (Identify the type of sentence)

(A5) What have you learnt about Mother Teresa from this extract? Explain. 2

Q.4) (B) Read the extract given in Q.4) (A) carefully and write a summary of it giving a suitable title. [05]

Section V: WRITING SKILLS

Q.5) Do any one of the following: [05]

- 1) You are in a boarding school far away from your parents. Your school is taking you all for a picnic. Write to your father, asking for permission and requesting him to send you money for the trip.

OR

- 2) You have received handouts. Read the handout and write a letter to the organizer asking for details since you wish to participate in it.

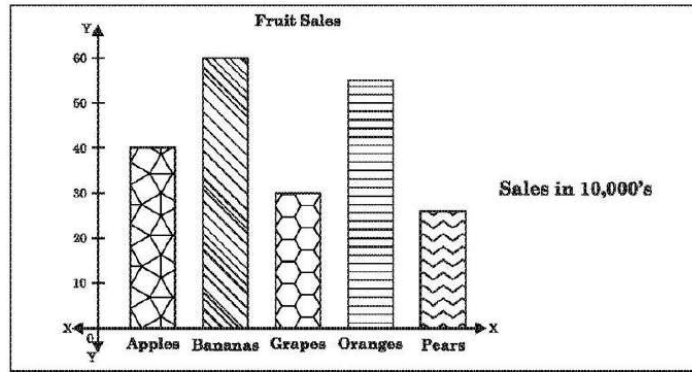
Save the Planet

- Mammoth rally to be organised
 - School children to participate
 - Free T-shirts and gifts
 - Special duty of every citizen
- Contact – Save the Planet Mission
Orange City Hill – Nagpur

Q.6) (A) Do any one of the following:

[05]

(A1) Observe the following bar diagram and write what you understand in a paragraph.



(A2) Draw a tree diagram to represent the following information:

Literature is something hard to define. Many interpretations are made about the word, but all are incomplete. Some say that literature is the mirror of life. Some say it is the criticism of life. Whatever may be the controversy about the word, we may say that literature is that which reflects life. The branches of literature are poetry, drama, novel and short stories. Poetry is of two kinds—imaginative and reflexive or realistic. Drama is either a comedy or a tragedy. Novels are also of many kinds, historical, psychological, realistic, scientific and regional. Short stories stand very close to life in spite of a little scope.

Q.6) (B) Do any one of the following.

[05]

(B1) "Kids should not be burdened with homework". Write your counter-view.

OR

(B2) Your school is planning to celebrate 'Science Day' on 28th February to encourage scientific attitude among children. Prepare a speech to be delivered using the following points.

Science Day

- * Science: a boon
- * Develops scientific attitude
- * Gives practical knowledge
- * Makes life easy and comfortable
- * Enriches scientific knowledge
- * Improves reasoning ability
- * Positive effect on society

Section VI: CREATIVE WRITING

Q.7) (A) Do any one of the following.

[05]

(A1) Expand on any one of the following ideas:

(a) Cleanliness is next to Godliness.

(b) We are known by the company we keep.

OR

(A2) You are a member of the "Animal Lover's Club". Your group attended the Dog Show held in the city. Write a report of the show for your school magazine.

Q.7) (B) Do any one of the following.

[05]

(B1) Write a story to bring out the meaning of "Perseverance – The Key to Success".

OR

(B2) Develop a story with the following ending. Give a suitable title.

..... Thus the great Hero's journey ended.